

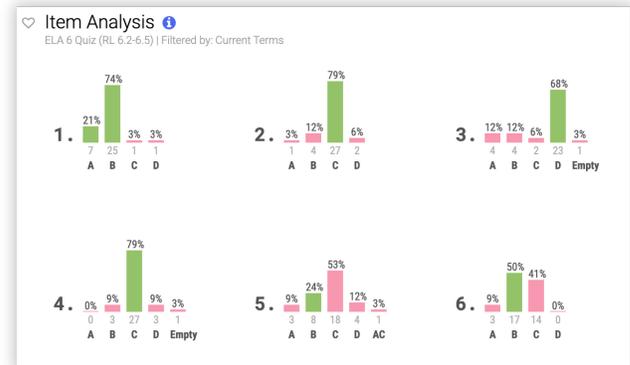


COACHING GUIDE

Report: Item Analysis

Preparation

Attach or display the original questions/rubric to the assessment to show colleagues or students during a data analysis conversation.



Report Options

- ▶ **Hovering** over a bar will show student names/or student count for the selected answer choice
- ▶ **Configure** - Toggle to "Hide Student Names and Scores" when sharing the report with others (Ex. Class Discussion, PLC Conversations, etc.)
- ▶ **Drill in** to a bar by selecting to create a filtered view of the group of students with the selected answer choice.

QUESTIONS | Teacher Reflection & Collaboration (Lesson Prep, PLCs, Dept. Planning)

- What were the most/least successful task(s)?
- What materials, programs, teacher, or group strategies were used that might have led to the success?
- What are common errors that students made?
- When will reteaching/acceleration occur?
- What prerequisite skills need to be addressed?
- What evidence will determine effectiveness? When will students be reassessed?

QUESTIONS | Student Conversations (Class Review, SLOs, Student Conference)

- For task #, what was the most common mistake?
- What were the distractors in the question that might have made it challenging?
- What evidence from the question or answer choices could be used to find the expected answer?
- What strategy could be used to find the answer next time?

Additional Resources

- ▶ Search the [Help Center: Overview of Reports](#)
- ▶ Register for [GradeCam 101 Webinar: View & Analyze Data](#)
- ▶ Watch the [Video: Data Conversations](#)
- ▶ Download the [Quick Start Guide: Data Reports](#)



COACHING GUIDE

Report: Student by Question

Preparation

Attach or display the original questions/ rubric criteria to the assignment to share with colleagues for the conversation. The assignment owner can also add standards to the questions for deeper analysis.

Student By Question ⓘ					
Practice Quiz Filtered by: Turned In, My classes, Current Terms					
Name	1	2	3	4	5
<input type="checkbox"/> Connery, Sean	F	B	2000	africa	2
<input type="checkbox"/> Comeaux, Ha...	T	C	2000	Wakanda	2
<input type="checkbox"/> Chan, Jackie	T	B	2000	wakanda	0
<input type="checkbox"/> Cruz, Penelope	T	C	1999	Wakanda	2
<input type="checkbox"/> Parks, Rosa	T	B	2000	wakanda	1

Report Options

- ▶ **Configure** - Toggle “Show standards in header” if available. Or “Show points awarded instead of student answers.”
- ▶ **Download** the report to customize your analysis.

Drill In Reporting

- ▶ **View** demographic subgroups from the left sidebar to review data for the category selected. (Ex. Gender, Ethnicity, IEP/504 Status, etc.)
- ▶ **Drill In** to a specific demographic group, by selecting the value for a filtered view of data.

Ethnicity By Question ⓘ					
3rd Grade Friday Flashback					
Performance Band: PK-3 (District) ▾					
UN 0% NI 50% S 70% MS 90%					
Value ↓	3.1.A	3.2.A	3.2.B	3.3.H	
<input type="checkbox"/> A	100%	0%	100%	0%	
<input type="checkbox"/> AF	50%	75%	75%	100%	
<input type="checkbox"/> H	70%	60%	60%	70%	
<input type="checkbox"/> NA	0%	100%	100%	100%	

QUESTIONS | Teacher Reflection & Collaboration (Lesson Prep, PLCs, Dept. Planning)

- Looking at the task(s) by column, what were students most/least successful with?
- Looking at the student(s) by row, which tasks were easiest/challenging?
- Are there any surprise strengths/gaps from particular students?
- Are there any students that had similar errors/successes that could be grouped together for reteaching or acceleration?
- Are there any purposeful pairings you can make based on the data, that could help a future lesson?

Additional Resources

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COACHING GUIDE

Report: Class by Question

Preparation

Attach or display the original questions/ rubric criteria to the assignment to share with colleagues or students during a conversation. The assignment owner can also add standards to the questions for deeper analysis.

Name ↓	1	2	3	4
<input type="checkbox"/> Math 7A (1)	69%	38%	54%	54%
<input type="checkbox"/> Math 7B (2)	73%	82%	73%	64%
<input type="checkbox"/> Reading (5)	100%	88%	63%	75%

Report Options

- ▶ **Configure** - Toggle “Show standards in header” if available. Customize options for downloading.
- ▶ **Hovering** over question performance displays percent, point, or performance bands based on the report is configuration.
- ▶ **Drill in** to multiple classes by selecting the checkboxes next to the class names to view additional reports through the selected class(es).

QUESTIONS | Teacher Reflection & Collaboration (Lesson Prep, PLCs, Dept. Planning)

- Which questions were classes most/least successful with?
- If there are differences in performance across classes, what could be the reason(s)?
- What standards or skills were classes most/least successful with?
- What whole class reteaching needs to take place and what will be different about the learning conditions this time?
- What whole class acceleration could take place? Are there any skills that were planned for an upcoming lesson that classes might already know?

QUESTIONS | Student Conversations (Class Review, SLOs, Student Conference)

- Which task # was most difficult/easiest for the class?
- Which skills are related to the task/standards? Are there important skills that are needed?
- How was this task the same or different then what was practiced in class/homework?

Additional Resources

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